

Insert School logo

School Charter

Strategic and Annual Plan for

xxxx School

2019 - 2021

|  |  |
| --- | --- |
| Principals’ endorsement: |  |
| Board of Trustees’ endorsement: |  |
| Submission date to Ministry of Education: |  |

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**Xxxx School 2019 - 21**

**Introductory Section - Strategic Intentions**

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| --- | --- |
| **Mission Statement** |  |
| **Vision** |  |
| **Values** |  |
| **Principles** |  |
| **Māori Dimensions and Cultural Diversity** |  |
| **Special Character / Māori Medium status** |  |

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| **Baseline Data or School Context** | |
| **Students’ Learning** | **Insert grid of relevant data – this is an example of how it may be set up only. Use this to scan priority areas of need.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **2015** | **2016** | **2017** | **2018** | **Target 2019** | | **L1 - all** | **78.5** | **74.5** | **76** | **85%** |  | | **L 1 Māori** |  |  |  |  |  | | **L1 Pasifika** |  |  |  |  | Just target the areas of high leverage – not all areas! | | **L2 All** | **80.4** | **85.5** | **87** | **90%** |  | | **L2 Māori** |  |  |  |  |  | | **L2 Pasifika** |  |  |  |  |  | | **L3 All** |  |  |  |  |  | | **L3 Māori** |  |  |  |  |  | | **L 3 Pasifika** |  |  |  |  |  | |
| **Student Engagement** |  |
| **School Organisation and Structures** |  |
| **Review of Charter and Consultation** |  |

**Strategic Section**

|  |  |  |
| --- | --- | --- |
| **Strategic Goals** | | **Core Strategies for Achieving Goals**  **2018 - 2021** |
| **Students’ Learning** |  |  |
| **Student Engagement** |  |  |
| **School Organisation and Structures** |  |  |
| **Personnel** |  |  |
| **Property** |  |  |
| **Finance** |  |  |

**Annual School Improvement Plan – SUMMARY**

|  |  |  |  |
| --- | --- | --- | --- |
| **Domain** | **Strategic Goal** | **Target** | **Short Report** |
| **Students’ Learning** |  |  |  |
| **Student Engagement** |  |  |  |
| **School Organisation and Structures** |  |  |  |

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| **Improvement Plan - Domain: Learning** | | | |
| **Strategic Goal** Improve NCEA results | | **Annual Goal** Improve level one results by improving literacy credit attainment | |
| **Baseline data** and **Annual Target** *Where do we want to be at the end of 2017? The focus is on student outcomes.*   |  |  |  |  |  | | --- | --- | --- | --- | --- | | % Pass rate | 2016 | 2017 | 2018 | 2019 target | | Literacy credit | 75 | 74 | 76 | 90 | | NCEA 1 | 56 | 60 | 59 | ? | | | | |
| *Where are we now? Summarise data – using a grid with key data can be powerful in that the reader is then in the position to judge the value of the target. This provides justification for what you are targeting.* | | | |
| **Key Improvement Strategies** *What do we have to learn? What will we do? When? Who is responsible for ensuring this is done?* | | | |
| **When** | **What (examples)**  *Consider goal clarity and communication; strategic resourcing; PLD; routines that need changing; assessment practices;* | **Who** | **Indicators of Progress**  *What will we see?* |
|  |  |  | By the end of term one, leaders will…. |
|  |  |  | By the end of term one, teachers will… |
|  |  |  | By the end of term one, learners will… |
| **Monitoring** *How are we going – check student outcomes every term*  *Where are the gaps? What needs to change if this is not working?* | | | |
| **Resourcing** *How much money and time is needed? Who will help us?* | | | |

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| **Other 2019 Key Improvement Strategies to Achieve Strategic Vision** | | | |
| **Property**  (summarised from property plan) | **Short Report** | **Finance** | **Short Report** |
|  |  |  |  |
| **Personnel** | **Short Report** | **Community Engagement** | **Short Report** |
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| --- | --- | --- | --- |
| **Improvement Plan for a Learning Area/Department/Faculty/Syndicate** | | | |
| **School Strategic Learning Goal** | | **School Annual Learning Target** *Where do we want to be at the end of 2018?* | |
| **Baseline data and Target (Dept. or Syndicate etc)**  *What measurable outcome does this Dept. want to achieve at the end of 2017?* | | | |
| **Key Improvement Strategies**  *What do we have to learn? What will we do? When? Who is responsible? Consider goal clarity and communication; strategic resourcing; PLD; routines that need changing* | | | |
| **When** | **What** | **Who** | **Indicators of Progress**  ***What will we see that has changed in learner/teacher/leader behaviours? When?*** |
|  |  |  | By the end of term one, leaders will…. |
|  |  |  | By the end of term one, teachers will… |
|  |  |  | By the end of term one, learners will… |
|  |  |  |  |
| **Monitoring** *How are we going? Where are the gaps? What needs to change? Review and alter the plan term-by-term to respond to changes.* | | | |
| **Resourcing** *How much money and time is needed? Who will help us?* | | | |